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3 **Modelling longitudinal directional associations between self-regulation,**  
4 **physical activity, and habit: results from a cross-lagged panel model**

5

6 **Abstract**

7 **Background.** The directionality of associations between self-regulatory variables,  
8 behavior, and automaticity is seldomly tested. In this study, we aimed to examine a  
9 volitional, self-regulatory sequence of variables proposed in the HAPA framework  
10 (Intention → Action Plans → Action Control → Behavior) and its relationship with the  
11 construct of automaticity of the physical activity habit.

12 **Methods.** Longitudinal data was collected from high school students (N = 203, M<sub>age</sub> =  
13 15.39 (SD = 1.43), 52% women) at three measurement points. First, a CFA measurement  
14 model was used to examine the study variables across measurement points. Next, a cross-  
15 lagged panel model was used to test directionality between variables.

16 **Results.** After adequate fit of the measurement model was confirmed, a mechanism  
17 integrating self-regulation with behavior and automaticity was examined. The hypothesized  
18 directionality between variables was verified overall by cross-lagged analysis. However, for  
19 the intention-action plans association, the inverse relationship was found: plans were  
20 associated with subsequent intentions, but intentions did not predict plans. Moreover,  
21 automaticity was not associated with subsequent physical activity behavior.

22 **Conclusions.** In general, our findings supported the hypothesized longitudinal direction of  
23 the associations, confirming that self-regulation may lead to behavior performance and  
24 automaticity. Unexpected findings and implications for intervention and future research are  
25 discussed.

26 **Keywords:** Physical Activity, Automaticity, Habit, Self-Regulation, HAPA model.

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28

29 **Introduction**

30 Physical activity has numerous health benefits, from disease prevention to treatment of  
31 several chronic conditions [1,2]. In youth, vigorous physical activity brings added health  
32 benefits over and above those of moderate physical activity [3,4], many of which extend  
33 into adulthood [5]. However, recent global data confirms that the prevalence of insufficient  
34 activity among adolescents is alarming [6]. Some reports suggest that activity levels may  
35 decrease through adolescence and the transition to adulthood [7–10] and remain stable  
36 afterward [11]. Hence, a better comprehension of the mechanisms associated with physical  
37 activity initiation and maintenance during adolescence is crucial for understanding the  
38 causal paths involved and informing future intervention efforts.

39 Many theoretical models have been proposed to account for behaviors such as  
40 physical activity [12,13]. However, some aspects of these models have been assumed rather  
41 than tested. That is the case of the assumed directional longitudinal associations among  
42 self-regulatory variables. In a recent meta-analysis on the relationship between motivational  
43 and self-regulatory variables and health behaviors, Zhang, Zhang, Schwarzer, and Hagger  
44 (2019) recognized that the direction of associations between variables was not directly  
45 tested but only assumed on the basis of theoretical propositions. Even when correlational  
46 longitudinal data is collected, panel data is often not used, nor are adequate statistical  
47 analyses performed [14]. A cross-lagged model is required to examine the directionality of  
48 associations between variables [14–16]. Many studies rely on data that is either wholly or  
49 partially cross-sectional, and use analytical approaches (for instance, serial mediations  
50 [17,18]) that assume but do not test the directionality of associations among variables

51 [14,18–20]. Moreover, most models define behavior as the final outcome, without further  
52 examination of the relationship between behavior and the construct of habit, despite habit  
53 being considered one of several key constructs related to behavioral maintenance [21].

54         Recent theoretical developments have provided promising conceptual distinctions,  
55 such as the one between frequent behavior and habit. In the past, researchers took them as  
56 synonyms [22], obscuring the complexity of the phenomena under study. More recently,  
57 Gardner defined habit as “a process by which a stimulus automatically generates an  
58 impulse towards action” [23]. In this regard, habit is not behavior or even frequent  
59 behavior. Habit is a learned automatic impulse to act, which depends on the presence of  
60 contextual cues to be prompted. Automaticity is at the core of this definition and has been  
61 described as the “active ingredient” of habits [24]. Frequent behavior might be the result of  
62 either goal-directed, intentional, deliberate processes, or automatic (habitual), context-  
63 driven processes [13,23,25–28]. Thus, a distinction should be made between intentional and  
64 habitual behaviors based not on their frequency but on the mechanisms controlling them.

65         High school settings may present opportunities for the promotion of health  
66 behaviors [29]. A better understanding of the longitudinal associations between habit,  
67 behavior, and other related constructs may help design intervention actions that promote  
68 adequate and sustained levels of physical activity in adolescents.

### 69 **1. From intentions to habits**

70 Although intentional and non-intentional mechanisms that control behaviors are distinct,  
71 they could be sequentially connected. In other words, there could be longitudinal  
72 associations between them, either directional or reciprocal. Lally and Gardner [13] have  
73 summarized conceptual and empirical work from several health behavior models to

74 describe the habit formation process, such as the Theory of Planned Behavior (TPB) [26],  
75 the Transtheoretical Model (TTM) [25,30], and the Health Action Process Approach  
76 (HAPA) [27], as well as contributions from studies on habit [31,32]. First, an intention  
77 (behavioral goal) is developed; second, the intention must be translated into action; third,  
78 the behavior must be repeated over time, which usually requires sustained motivation and  
79 self-regulatory strategies; and fourth, the new action must be repeated *in a fashion*  
80 *conducive to the development of automaticity*. Although research on the ‘fashion conducive  
81 to automaticity’ is still scarce, the literature suggests that it involves the repeated  
82 performance of behavior in a consistent context [13,31]. A more detailed presentation of  
83 the factors facilitating the transition from behavior repetition to habit formation can be  
84 found in Gardner and Rebar [28].

## 85 **2. From self-regulation to behavior: the HAPA volitional proposal**

86 Before the formation of a habit, a behavior must be initiated, involving a set of self-  
87 regulation variables. Self-regulation is supposed to be under intentional and conscious  
88 control. The Health Action Process Approach (HAPA) provides a framework to account for  
89 the intentional initiation of behavior. This process is described as having two phases or  
90 stages [27]. In the first one (motivational stage), an intention, or behavioral goal, is  
91 elaborated (e.g., “*I intend to practice physical activity regularly*”). In the second stage  
92 (volitional), the individual translates his/her intention into action using a sequence of self-  
93 regulatory strategies, namely, the elaboration of action and coping plans and the setup of  
94 action control strategies.

95 Action plans are detailed instructions on how, where, and when or how often the  
96 desired behavior should be performed. For instance, after developing the intention of

97 practicing physical activity regularly, one might elaborate plans of going jogging (how),  
98 early in the morning (when), from Monday to Friday (how often) at one specific park or  
99 facility in the neighborhood (where). Coping plans are alternative actions to overcome  
100 anticipated barriers to act [27]. For instance, if it is raining, one might have predefined  
101 alternative plans (doing specific exercises indoors). Action control has been proposed as a  
102 self-regulatory strategy consisting of three facets: awareness of standards (i.e., staying  
103 aware of the desired end states), self-monitoring (i.e., monitoring one's current behavior  
104 and continuously comparing it to the envisioned standards), and self-regulatory effort (i.e.,  
105 reducing the distance between current behavior and envisioned standards) [33]. Thus, after  
106 having elaborated plans of going jogging (e.g., early in the morning, from Monday to  
107 Friday, and so on), one may keep one's plans in mind (awareness of standards), monitor  
108 one's behavior for the past seven days (self-monitoring), and when there is a gap between  
109 current behavior and predefined plans, one may make an effort to reduce it (self-regulatory  
110 effort).

111 Self-regulatory variables are supposed to bridge the intention-behavior gap [18,33–  
112 35]. The literature often assumes that these sets of variables work in a sequence of  
113 longitudinal and directional associations [18,36]; that is, intentions predict action plans,  
114 action plans predict action control, and action control predicts behavior. However, Zhang,  
115 Zhang, Schwarzer, and Hagger have summarized the findings of earlier studies and  
116 supplied valuable meta-analytic evidence on the associations between HAPA variables. The  
117 authors recognize that the studies', most of them following cross-sectional and longitudinal  
118 designs assume, but do not test, directionality [14], and recommend using panel data and  
119 crossed-lagged models for testing specific effects [14,16].

120           The HAPA framework has also been used previously, not only as a theoretical  
121 model to account for the initiation of behavior but also for understanding how intentions  
122 can be translated into a learned *automatic* impulse to act (a habit) [20]. Therefore, a better  
123 understanding of the mechanisms proposed by the HAPA might provide some insights into  
124 the self-regulatory antecedents of habits.

125 **4. This study: Examining hypothesized directional and reciprocal associations between**  
126 **self-regulation variables, physical activity, and automaticity**

127 When a set of variables is longitudinally associated, there may be *directional* or *reciprocal*  
128 associations [37]. A directional association is when variable X is associated at one point in  
129 time with variable Y at a later point; however, Y is not associated at one point in time with  
130 X at a later point. A reciprocal association is when X is associated at one point in time with  
131 Y at a later point, and Y is associated at one point in time with X at a later point. Studies  
132 from models such as HAPA usually assume a directional sequence of variables and  
133 associations [18,36], but directionality needs to be tested [14].

134           To overcome that limitation, this study aimed to examine longitudinal data on  
135 physical activity from a sample of high school students and employ a cross-lagged model  
136 [15] to inspect the directionality and reciprocity of the associations in a volitional sequence  
137 of variables based on the HAPA framework and habit literature [18,27,28,38]. Considering  
138 that adolescence is a critical period for the development of physical activity habits [7–10,  
139 39], a sample of high school students will be used to shed some light on the relationships  
140 between self-regulation, physical activity behavior, and habit in this age group.

141           From the theoretical background presented, we assume that intentions lead to action  
142 plans, which lead to action control. Action control leads then to physical activity, which

143 leads to the development of automaticity (although automaticity also leads to physical  
144 activity behavior). This rationale translates to the following set of hypotheses that this study  
145 aimed to examine:

146 1. There is a directional association between intentions and action plans: Intentions  
147 from an earlier time will be longitudinally associated with action plans at a later  
148 time (suggesting that intentions precede action plans). The opposite association is  
149 not hypothesized: earlier action plans are not expected to be related to later  
150 intentions (suggesting plans do not precede intentions).

151 2. There is a directional association between action plans and action control: Action  
152 plans from an earlier time will be longitudinally associated with action control at a  
153 later time (suggesting that plans precede action control). The opposite association is  
154 not hypothesized: earlier action control is not expected to be related to later action  
155 plans.

156 3. There is a directional association between action control and physical activity:  
157 Action control from an earlier time will be longitudinally associated with physical  
158 activity at a later time (suggesting that action control precedes behavior). The  
159 opposite association is not hypothesized: earlier physical activity is not expected to  
160 be related to later action control.

161 4. There are reciprocal associations between physical activity and automaticity:  
162 Physical activity from an earlier time is expected to be longitudinally associated  
163 with automaticity at a later time (suggesting that behavior precedes automaticity  
164 development). Also, automaticity from an earlier time is expected to be  
165 longitudinally associated with physical activity at a later time (suggesting that  
166 automaticity may lead to or be a cause of, physical activity).

167 **Methods**

168 **Participants**

169 The study included a longitudinal convenience sample of high school students,  $n = 203$   
170 (aged between 12 and 19 years;  $M_{\text{age}} = 15.39$  ( $SD = 1.43$ ), 52% women), living in the Great  
171 Metropolitan Area of Costa Rica. Students were recruited from two urban high schools.  
172 Written parental informed consent and adolescent informed assent to participate in the  
173 study were mandatory, per the Costa Rican legislation for research involving human  
174 subjects.

175 **Procedure**

176 Each participant was asked to complete a self-administered questionnaire on socio-  
177 demographic characteristics and intentions, action plans, action control, physical activity,  
178 and automaticity. Questionnaires were filled out in the classroom after coordinating with  
179 the corresponding teachers. All the instruments were applied in Spanish.

180 Students were instructed to fill out the same questionnaire at three separate times. At  
181 Time 1 (T1), 376 participants filled out the questionnaire; at Time 2 (T2, approximately two  
182 months later), there were 267 participants, and at time 3 (T3, about four months later after  
183 T2), there were 203 participants. Time gaps between measurement points were adjusted to  
184 the school calendar.

185 A local ethics committee approved the study. No monetary incentives or  
186 reimbursements were provided to participants, per the Costa Rican legislation for research  
187 involving human subjects.

188 **Instruments**

189 A Spanish 5-point Likert scale (1: “*not at all true*,” 5: “*completely true*”), was used to  
190 measure intentions, action plans, and action control related to physical activity. The items  
191 for each measure were conceptually consistent with the HAPA framework [27] and have  
192 been previously applied in adolescents [40]. The reliability and structure of these measures  
193 in Spanish have been previously reported [18]. Moreover, these general HAPA measures  
194 have been found to present medium-to-large correlations with vigorous physical activity  
195 [41].

196 *Intentions* were measured by three items, introduced by the stem “*For the following*  
197 *weeks...*”. An example item is “*...I intend to practice physical activity regularly*”. In our  
198 data, Cronbach’s alpha reliability coefficients were .91, .92, and .85 at T1, T2, and T3,  
199 respectively.

200 *Action Plans* were measured by three items. An example item is “*I have already*  
201 *planned where to perform physical activity.*” In this study, Cronbach’s alpha reliability  
202 coefficients were .85, .85, and .89 at T1, T2, and T3, respectively.

203 The measure of *Action Control* includes six items, two for each of its three facets:  
204 awareness of standards, self-monitoring, and self-regulatory effort [18, 33]. For the  
205 awareness-of-standards facet, the items were: “*I have often had the intention to be*  
206 *physically active in my mind*” and “*I have always been aware of my plans to practice*  
207 *physical activity.*” For the self-monitoring facet, the items were “*I have monitored myself*  
208 *continuously to determine whether I perform physical activity frequently enough*” and “*I*  
209 *have carefully ensured that I practice physical activity for at least 30 minutes daily with the*  
210 *recommended strain per bout.*” For the self-regulatory-effort facet, the items were “*I have*

211 *tried my best to act according to my standards of physical activity” and “I have tried to*  
212 *practice physical activity frequently.”*

213         Considering that there are more than five observed indicators, we created three  
214 distinct parcels [42] based on the item averages in each facet. Little [43] has recommended  
215 creating parcels based on averages instead of total scores because the average will be in the  
216 same metric as the original items. The parceling method we used is consistent with the  
217 similar content and higher bivariate correlation criteria described by Landis, Beal, and  
218 Tesluk [44]. In our data, alpha coefficients of the parceled measures were .84, .86, and .91  
219 at T1, T2, and T3, respectively.

220         *Physical activity* was measured by the item “*How many days during the last week*  
221 *did you practice vigorous physical activity?”* adapted from the International Physical  
222 Activity Questionnaire [45]. We used the version frequently used in Latin America[46],  
223 which focuses on vigorous physical activity within the past week, as in Barz et al. [41] and  
224 van Bree et al. [47]. Responses ranged from 0 to 7. The item was preceded by a short  
225 statement describing physical activity: “*Physical activity produces sweating and rapid*  
226 *heartbeat. It makes you breathe harder than normal (e.g., lifting heavy objects, digging,*  
227 *aerobics, or cycling fast).*” This definition was placed at the top of the questionnaire so that  
228 respondents could use it as a reference when answering items on intentions, action plans,  
229 action control, and habit. Among adolescents, vigorous physical activity brings added  
230 health benefits over and above those of moderate physical activity [3,4], and as such, it was  
231 the focus of this study.

232         *Habit* was measured using the Self-Report Behavioral Automaticity Index (SRBAI),  
233 a subscale of the Self-Report Habit Index [38,48,49] that focuses on the automatic

234 components of habits. This instrument has been previously applied in children and  
235 adolescents, and has shown good evidence of validity and reliability [50]. The stem  
236 “*Physical activity is something...*”) is followed by a 4-item scale (“*I do automatically,*” “*I*  
237 *do without having to remember consciously,*” “*I do without thinking,*” and “*I start doing*  
238 *before realizing I am doing it*”). The response format is a 7-point Likert scale (1:  
239 “*completely disagree,*” 7: “*completely agree*”). Gardner et al. [38] conducted 45 reliability  
240 assessments for SRBAI with data sets from various studies and found that internal  
241 consistency ranged from  $\alpha = .68$  to  $\alpha = .97$ . In our data set, Cronbach’s alpha coefficient  
242 was .80, .88, and .92 at T1, T2, and T3, respectively.

#### 243 **Data analyses**

244 First, the descriptive information and correlations were computed. Cut-off values suggested  
245 in the literature to detect collinearity based on correlations ( $r \geq .85$  or  $r \geq .90$ ) [51–54] were  
246 considered. Missing values were all  $< 5\%$ , which has been deemed as inconsequential [55],  
247 and therefore they were entered into SPSS with the Expectation Maximization Algorithm  
248 [56,57] before analysis in the Structural Equation Models.

249 To evaluate the cross-lagged panel model, we used confirmatory factor analysis  
250 (CFA) with a maximum likelihood estimation in AMOS 18 [58]. Fit indices that minimize  
251 the likelihood of Type I and Type II errors [59] were employed: chi-square test ( $\chi^2$ ), chi-  
252 square to degrees-of-freedom ratio ( $\chi^2/df$ ), Comparative Fit Index (CFI), Tucker Lewis  
253 Index (TLI), Root Mean Square Error of Approximation (RMSEA), and Akaike’s  
254 Information Criteria (AIC).

255 Several cut-off values have been proposed as strict criteria to evaluate Goodness-of-  
256 fit [59–62]: CFI and TLI: close to .90 or .95 [59,61,62]; RMSEA: close to .06 [59,61,62];

257 chi-square to df ratio: close to 2.0 [51] or 3.0 [61]. AIC is used when comparing models,  
258 and lower values are considered evidence of a better fit. [42]. However, scholars  
259 recommend caution against using these criteria as strict cut-offs without further  
260 considerations [52,60]. For instance, when there are multiple factors in a model (e.g., 5 to  
261 10) and 50 or more items, conventional rules of thumb about goodness-of-fit are considered  
262 too restrictive [60]. Furthermore, previous studies have shown that indices such as RMSEA  
263 and CFI present lower values in more complex models and when the sample size is smaller,  
264 suggesting that they should be interpreted with caution in those circumstances [63].

265

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266 Insert Figure 1

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267

268 The measurement model for the cross-lagged panel model was tested first. A cross-  
269 lagged panel model was then specified to examine for the presence of either directional or  
270 reciprocal associations between variables [15] (see Figure 1 for specific path details). A  
271 model is *lagged* when it includes auto-regressions, that is, regressions of a construct on  
272 itself across measurement points. Models are *crossed* when they include paths from one  
273 variable (“x”) on other variables (“y”). By specifying crossed regression paths, the  
274 existence of variance in an outcome not explained by autoregressive paths is examined  
275 [16]. In this study, the auto-regressions for each variable (intentions, action plans, action  
276 control, physical activity, and automaticity) were combined with specific crossed paths in  
277 the expected direction (intention → action plans → action control → physical activity →  
278 automaticity) and the opposite direction to what was theoretically expected (physical  
279 activity → action control → action plans → intention). We also added automaticity →

280 physical activity longitudinal paths, which we assumed as theoretically consistent with the  
281 habit construct: learned *automatic* impulses to act (habits) are supposed to be one of the  
282 influences leading to behavior (the other one being the conscious mechanism that involves  
283 the intention → action plans → action control sequence described earlier). Thus, each of  
284 the four study hypotheses was statistically examined as follows:

285 Hypothesis 1 – Directional longitudinal association from intentions to action plans:  
286 Crossed paths from T1 intentions to T2 action plans, and from T2 intentions to T3 action  
287 plans. Opposite direction for elimination purposes: Crossed paths from T1 action plans to  
288 T2 intentions, and from T2 action plans to T3 intentions. Auto-regressions (from intentions  
289 to subsequent intentions and from action plans to subsequent action plans).

290 Hypotheses 2 – Directional longitudinal association from action plans to action  
291 control: Crossed paths from T1 action plans to T2 action control, and from T2 action plans  
292 to T3 action control. Opposite direction for elimination purposes: Crossed paths from T1  
293 action control to T2 action plans, and from T2 action control to T3 action plans. Auto-  
294 regressions (from action plans to subsequent action plans and from action control to  
295 subsequent action control).

296 Hypothesis 3 – Directional longitudinal association from action control to physical  
297 activity behavior: Crossed paths from T1 action control to T2 physical activity, and from T2  
298 action control to T3 physical activity. Opposite direction for elimination purposes: Crossed  
299 paths from T1 physical activity to T2 action control, and from T2 physical activity to T3  
300 action control. Auto-regressions were also specified.

301 Hypothesis 4 – Reciprocal longitudinal association between physical activity  
302 behavior and automaticity: Crossed paths from T1 physical activity to T2 automaticity, and  
303 from T2 physical activity to T3 automaticity. Opposite direction: paths from T1



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328           Bearing in mind the dropout rate (only 53.8% of the original sample remained at  
329 T3), attrition analyses were performed, including age, sex, and all the study variables  
330 (intention, action plans, action control, physical activity, and automaticity). We found  
331 statistically significant differences for age only: those in the longitudinal sample were  
332 slightly younger ( $M = 15.39$ ,  $SD = 1.43$ ) than those who dropped out ( $M = 15.84$ ,  $SD =$   
333  $1.21$ ) ( $t(373.98) = 3.30$ ,  $p < .01$ ). No statistically significant differences emerged for sex or  
334 other study variables.

335           Additionally, the study variables were compared by sex (men = 1, women = 2).  
336 Statistically significant differences favoring men were found at T1 intentions, T2 intentions,  
337 T1 action control, T2 automaticity, T1 physical activity, T2 physical activity, and T3  
338 physical activity. For the rest of the variables, there were no statistically significant  
339 differences. A table summarizing statistical details on these findings is included as  
340 additional material (Appendix 1).

#### 341 **Cross-lagged panel model**

342 A measurement model was estimated, which showed adequate fit to the data:  $\chi^2(713) =$   
343  $1077.25$ ,  $p < .001$ ;  $\chi^2/df = 1.51$ ; CFI = .94; TLI = .93; AIC = 1457.25; RMSEA = .050 (CI  
344 90% [.044; .056]).

345           The cross-lagged panel model was then constructed. Besides the auto-regressions,  
346 cross-lagged paths were initially specified in two directions: one based on the assumed  
347 sequence from previous research on the HAPA model [18], and another with the opposite  
348 directionality of associations (from planning to intentions, from action control to action  
349 plans, from physical activity to action control, and from automaticity to physical activity),

350 as depicted in Figure 1. A general model without constraints (Model 1) was stepwise  
351 compared to nested models to examine for stationarity assumptions. Namely, Model 1 was  
352 compared to a model where constraints were set to the auto-regressions (Model 2) and to a  
353 model with constraints in both auto-regressions and crossed paths (Model 3). Age and sex  
354 were included as covariates. We created a time proximity variable representing the time  
355 intervals between T1 and T2, and T2 and T3, and controlled time proximity for T2 and T3  
356 variables. Table 3 summarizes the fit of these nested models.

357

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358 Insert Table 3

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359

360 Based on the AIC score, Model 3 showed the best fit with all the stationarity  
361 assumptions. However, the difference test ( $\Delta\chi^2$ ) revealed that it did not significantly differ  
362 from the model with no constraints ( $p > .05$ ), meaning that the same structure of  
363 longitudinal associations was supported in periods T1 to T2 and T2 to T3.

364 Figure 2 presents the results of Model 3's path coefficients. This figure does not  
365 include cross-sectional within-time correlations. Correlations between variables were  $r$   
366 = .65 or lower at T1;  $r$  = .71 or lower at T2, and  $r$  = .75 or lower at T3. These correlations  
367 were all below levels considered problematic for redundancy and collinearity ( $r \geq .85$  or  $r$   
368  $\geq .90$ ) [51–54].

369 Results on the crossed paths were as follows:

370 Hypothesis 1: Contrary to our expectations, T1 intentions were not associated to T2  
371 action plans, and T2 intentions were not associated to T3 action plans ( $p > .05$ ). Thus, the  
372 hypothesized directional association was not confirmed. In fact, the opposite direction was

373 confirmed: Action plans had a non-expected association with subsequent intentions ( $b$   
374 = .38;  $\beta = .39$  from T1 to T2;  $\beta = .42$  from T2 to T3,  $p < .001$ ) (action plans  $\rightarrow$  intention).

375 Hypothesis 2: Action plans presented a longitudinal association (“effect”) with  
376 subsequent action control ( $b = .36$ ;  $\beta = .40$  from T1 to T2;  $\beta = .40$  from T2 to T3,  $p < .001$ ),  
377 in accordance to our assumptions. Also as expected, action control was not longitudinally  
378 associated to subsequent action plans ( $p > .05$ ).

379 Hypothesis 3: The directional expected longitudinal association was confirmed:  
380 action control was associated to subsequent physical activity ( $b = .24$ ;  $\beta = .14$  from T1 to  
381 T2;  $\beta = .12$  from T2 to T3,  $p < .01$ ). Also as hypothesized, physical activity behavior was  
382 not associated to subsequent action control ( $p > .05$ ).

383 Hypothesis 4: Physical activity was associated to subsequent automaticity ( $b = .18$ ;  
384  $\beta = .22$  from T1 to T2;  $\beta = .18$  from T2 to T3,  $p < .001$ ). However, automaticity was not  
385 found to be longitudinally associated to physical activity ( $b = .07$ ;  $\beta = .06$  from T1 to T2;  $\beta$   
386 = .07 from T2 to T3,  $p = .15$ ). Thus, instead of the hypothesized reciprocal association  
387 between physical activity behavior and automaticity, the relationship was directional  
388 (physical activity  $\rightarrow$  automaticity).

389 Based on the results of this specific sample, frequent physical activity seems to be  
390 longitudinally derived from a set of self-regulatory variables, but not from automaticity. We  
391 comment on this in the discussion section.

392 Results for the auto-regressions specified in the model (for T1 to T2 and T2 to T3)  
393 were as follows: intentions,  $b = .24$ ; action plans,  $b = .82$ ; action control,  $b = .23$ ; frequency  
394 of physical activity,  $b = .44$  and automaticity,  $b = .29$ . Auto-regression associations were all

395  $p < .001$ . When considering standardized coefficients (Figure 2), it becomes apparent that  
396 action plans were the most stable variable (T1 to T2,  $\beta = .75$ ; T2 to T3,  $\beta = .84$ ). In contrast,  
397 the least stable ones were intentions (T1 to T2,  $\beta = .26$  and T2 to T3,  $\beta = .24$ ) and action  
398 control (T1 to T2,  $\beta = .26$  and T2 to T3,  $\beta = .22$ ). Although automaticity auto-regressions  
399 were not the lowest, automaticity was the third least stable variable ( $b = .29$ , T1 to T2:  $\beta$   
400  $= .24$  and T2 to T3:  $\beta = .28$ ). We will take up this in the discussion section.

401

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402 Insert Figure 2

403

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404 Concerning the variables introduced as covariates, their associations with T1  
405 variables were as follows: Sex was negatively related to physical activity ( $r = -.30$ ,  $p$   
406  $< .001$ ), and negatively and marginally related to action control ( $r = -.15$ ,  $p = .05$ ), meaning  
407 that being a male was related to higher levels of physical activity and self-monitoring. Age  
408 was negatively related to T1 physical activity ( $r = -.18$ ,  $p < .05$ ), T1 automaticity ( $r = -.19$ ,  
409  $p < .001$ ), T1 action control ( $r = -.34$ ,  $p < .001$ ), and T1 action plans ( $r = -.19$ ,  $p < .001$ ),  
410 suggesting that self-regulation and activity levels were lower in older participants. Time  
411 proximity only correlated with T1 intentions ( $r = .17$ ,  $p < .01$ ). Regarding T2 variables, sex  
412 only had a negative association with automaticity ( $\beta = -.16$ ,  $p < .05$ ); age was negatively  
413 related to physical activity ( $\beta = -.12$ ,  $p < .05$ ), and time proximity was positively related to  
414 automaticity ( $\beta = .17$ ,  $p < .05$ ). The relationship of the covariates with T3 variables was the  
415 following: Sex only had a negative association with physical activity ( $\beta = -.13$ ,  $p < .05$ ); age  
416 was marginally and negatively related to intentions ( $\beta = -.11$ ,  $p = .05$ ) and action plans ( $\beta =$   
417  $-.15$ ,  $p < .01$ ), and time proximity was associated to intentions ( $\beta = .23$ ,  $p < .001$ ), action

418 plans ( $\beta = .21, p < .001$ ), action control ( $\beta = .15, p < .01$ ), physical activity ( $\beta = .15, p$   
419  $< .01$ ), and automaticity ( $\beta = .21, p < .01$ ). Generally, when associations were found for sex,  
420 males had higher levels of physical activity, self-regulation, behavior, and habit. When  
421 associations were found for age, younger participants had higher self-regulation, more  
422 frequent behavior, and stronger habits. We are aware that the cross-lagged model presented  
423 in this section may be considered complex, and that complexity, along with sample size,  
424 may raise some concerns. Therefore, we conducted additional analyses in simpler cross-  
425 lagged models (consisting of three variables and covariates each one). Results basically  
426 replicated the findings from the more complex cross-lagged model (see Appendix 2 for  
427 details).

## 428 **Discussion**

429 Although conscious, goal-directed health behavior processes can be conceptualized as  
430 distinct and opposed to unconscious habits [65], they can also be conceived as sequentially  
431 related: a conscious goal-directed action, deliberately controlled at the beginning, may  
432 precede and turn into a habit over time. Traditionally, social-cognitive health behavior  
433 models, such as the HAPA [27], have not incorporated the habit construct. Recent research  
434 has emphasized the need to examine, rather than just assume theoretically, the directionality  
435 of associations between variables related to health behaviors [14]. This study aimed to  
436 address such need. Generally, the results from the cross-lagged panel model support the  
437 assumed directional longitudinal associations that were proposed for a sample of high  
438 school students. The study also found some unexpected but thought-provoking results,  
439 which are discussed later in this section.

440 We found that action plans were longitudinally related to subsequent action control,  
441 and action control was longitudinally related to subsequent behavior. This was in line with  
442 hypotheses 2 and 3, and with the sequence and directionality assumed in previous studies  
443 [18,36]. To our knowledge, and per recent literature [14], this was the first time that a  
444 HAPA set of longitudinal associations was tested, and not only assumed, which constitutes  
445 one of the main contributions of this study. Additionally, and beyond the traditional HAPA  
446 proposal, frequent physical activity was longitudinally associated with automaticity,  
447 suggesting that self-regulation may precede habits and play a role in habit-formation  
448 processes.

449 Other noteworthy results relate to the information we collected on the stability of  
450 associations over time. In its usual formulation, HAPA makes no specific hypothesis  
451 concerning the association stability [27]. Our study found that the structure of longitudinal  
452 associations between variables remained the same in both periods of study (T1 to T2 and  
453 T2 to T3). Moreover, based on the auto-regression coefficients, action plans were the most  
454 stable variable, and intentions were the least stable. Although the stability of intentions has  
455 been studied before [34], the stability of action plans has not received, to our knowledge,  
456 much attention in previous research.

457 Not every finding was as expected. One surprising result that contradicted  
458 Hypothesis 1 was that intention had no longitudinal association to (or no effect on)  
459 subsequent action plans. More hypotheses are needed in this regard. One possibility is that  
460 intentions may be necessary for the formulation of new plans, but less so for plans that  
461 might be already formulated [66]. Our participants reported action plans at levels slightly  
462 above the mid-point of the resting scale ( $M = 3.46$  at T1) [3].

463 Another unexpected result was that action plans at one point in time were associated  
464 with intentions at a later point. Hence, it seems that plans played both a self-regulatory  
465 (volitional) and a motivational role. Although we only hypothesized on the self-regulatory  
466 role of plans, the motivational role has been reported before [67]. By recalling action plans,  
467 participants may also recall experiences of success and, therefore, motivational scenarios.

468 Another possibility for the unexpected results in the intention-action plan  
469 associations is redundancy because it could render a vital predictor (e.g., intentions) less  
470 relevant. However, as mentioned in the results for the cross-lagged model, the cross-  
471 sectional correlations between study variables at T1 and T2 were all below the levels  
472 suggested in the literature as indicative of redundancy problems [51–54].

473 The lack of a longitudinal association from automaticity to subsequent behavior was  
474 also surprising and contradicted our Hypothesis 4. It may be that, in this sample, the habit  
475 of physical activity was not yet formed. Behavior is mostly under the control of conscious,  
476 self-regulatory mechanisms, and not yet under the control of an automatic impulse to act.  
477 Automaticity means ranged from 3.67 at T1 to 3.47 at T3 (in a 1-7 scale). We also found  
478 automaticity stability over time to be lower than expected. We must recognize that this  
479 observational study did not measure if conditions for habit maintenance already existed in  
480 the context. For instance, we did not measure context stability, which is considered a  
481 critical factor in habit formation and prevention of habit disruption processes [28,68]. As  
482 reported afterward by the high school authorities, students should have 40 to 80 minutes of  
483 physical education per week. However, the program may vary through the academic year,  
484 and physical education is often not prioritized when there are other academic obligations.  
485 Variations in cue availability provided by physical education lessons may have, therefore,

486 influenced automaticity levels [50]. Future research should try to control for cue  
487 availability over time.

488         Some limitations of this study must be mentioned. Although the study was designed  
489 to test for the directionality of longitudinal associations over time and, overall, supported  
490 the sequence of variables previously hypothesized, the design was still correlational and  
491 does not provide the most solid foundation for causality inferences. Moreover,  
492 generalization to other samples, habits, behaviors, and situations is not advised. We suggest  
493 instead that replications of this study should be carried out with different samples and target  
494 behaviors as they may entail degrees of conscious self-regulation and automaticity.  
495 Additionally, the behaviors in this study were self-reported, which can introduce some bias  
496 to the information due to recall imprecisions and social desirability. Future studies should  
497 add some objective measures of behavior.

498         Additionally, although ‘last week’ is frequently used in the Spanish wording of the  
499 question selected from IPAQ [46], and it has also been used in other languages [41,46,47],  
500 it may raise some concerns for lack of clarity [46]. Some respondents may estimate their  
501 answers based on the last seven days, while others may refer to the last Sunday-to-Saturday  
502 period. Future research may include a small calendar as a visual aid for participants to  
503 interpret the written question more precisely [46]. The complexity of the tested model and  
504 the size of the sample may also raise some concerns. Appendix 2 shows results based on  
505 simpler models. Results are consistent with those of the complex model, suggesting that our  
506 conclusions are reliable.

507         This work has important implications for intervention. Action plans emerged as a  
508 very relevant variable because of their association with motivational (intention) and  
509 volitional (action control) processes. This is in line with previous reports on the crucial role

510 of plans for health-related behaviors and health promotion interventions [69]. The findings  
511 also provided further evidence of the contribution of self-monitoring (i.e., action control) to  
512 account for behavior [18,66]. Self-monitoring plays a vital role in bridging the intention-  
513 behavior gap, which is particularly relevant in physical activity promotion interventions  
514 [70]. Most prior studies have been conducted in adults only [14], so it is important to  
515 highlight that this study was conducted on a sample of adolescents, and its results suggest  
516 that a sequence of conscious self-regulation variables is relevant to that population as well.

517         In conclusion, our study provided evidence to suggest that conscious and deliberate  
518 processes of change in health behaviors are not unrelated to automaticity but can instead be  
519 integrated. According to our findings, plans were longitudinally and directionally associated  
520 with subsequent action control and intentions; action control was longitudinally associated  
521 with subsequent frequency of physical activity, and frequent physical activity was  
522 longitudinally associated with subsequent automaticity (physical activity habit).  
523 Understanding how these processes unfold is vital to further our knowledge of health  
524 behavior change and how it may be maintained over time, and it contributes to theory  
525 refinement and to inform the design of effective behavioral interventions targeted to  
526 protecting and promoting health.

527 **Statements regarding informed consent and ethical approval**

528 *Per Costa Rican legislation, parental informed consent and adolescent informed assent was*  
529 *obtained for all participants included in the study. All procedures performed in studies*  
530 *involving human subjects were in accordance with the standards of the Ethical Review*  
531 *Committee and the 1964 Declaration of and its amendments.*

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- 722

723 **Table 1.** Bivariate correlations, means, and standard deviations at three time points.

|                         | T1     |        |        |        |        | T2     |        |        |        |                     | T3     |        |        |        |        |
|-------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------------------|--------|--------|--------|--------|--------|
|                         | 1.     | 2.     | 3.     | 4.     | 5.     | 6.     | 7.     | 8.     | 9.     | 10.                 | 11.    | 12.    | 13.    | 14.    | 15.    |
| 1.T1 Intention          | -      | .84*** | .83*** | .53*** | .51*** | .65*** | .59*** | .62*** | .49*** | .42***              | .61*** | .58*** | .61*** | .38*** | .38*** |
| 2. T1 Action Planning   | .73*** | -      | .83*** | .47*** | .49*** | .60*** | .65*** | .63*** | .37*** | .37***              | .60*** | .62*** | .57*** | .38*** | .39*** |
| 3. T1 Action Control    | .72*** | .71*** | -      | .61*** | .49*** | .71*** | .66*** | .74*** | .44*** | .45***              | .67*** | .63*** | .67*** | .49*** | .43*** |
| 4.T1 Physical Activity  | .50*** | .44*** | .56*** | -      | .38*** | .46*** | .30*** | .40*** | .63*** | .38***              | .44*** | .37*** | .49*** | .57*** | .39*** |
| 5. T1 Automaticity      | .43*** | .41*** | .41*** | .32*** | -      | .39*** | .35*** | .41*** | .41*** | .39***              | .38*** | .43*** | .43*** | .39*** | .50*** |
| 6.T2 Intention          | .60*** | .53*** | .62*** | .44*** | .34*** | -      | .78*** | .78*** | .46*** | .40***              | .63*** | .56*** | .55*** | .36*** | .43*** |
| 7. T2Action Planning    | .41*** | .37*** | .38*** | .16*** | .13*   | .48*** | -      | .83*** | .48*** | .39***              | .69*** | .77*** | .69*** | .37*** | .40*** |
| 8. T2 Action Control    | .24*** | .21*** | .25*** | .20*** | .28*** | .23*** | .18*** | -      | .58*** | .48***              | .70*** | .66*** | .70*** | .46*** | .44*** |
| 9. T2 Physical Activity | .46*** | .41*** | .53*** | .63*** | .35*** | .45*** | .30*** | .20*** | -      | .44***              | .36*** | .37*** | .48*** | .60*** | .42*** |
| 10. T2 Automaticity     | .36*** | .31*** | .36*** | .32*** | .34*** | .34*** | .21**  | .17*   | .39*** | -                   | .33*** | .40*** | .41*** | .36*** | .41*** |
| 11. T3 Intention        | .55*** | .53*** | .58*** | .43*** | .34*** | .57*** | .42*** | .22*** | .42*** | .28***              | -      | .86*** | .82*** | .48*** | .48*** |
| 12. T3 Action Planning  | .51*** | .55*** | .54*** | .33*** | .36*** | .50*** | .48*** | .22*** | .44*** | .37***              | .76*** | -      | .86*** | .48*** | .40*** |
| 13. T3 Action Control   | .24*** | .18*** | .25*** | .13*** | .18*   | .19*** | .21*** | .52*** | .22*** | .11 <sup>n.s.</sup> | .27*** | .34*** | -      | .46*** | .50*** |
| 14.T3 Physical Activity | .38*** | .35*** | .45*** | .57*** | .31*** | .35*** | .27*** | .14**  | .60*** | .32***              | .47*** | .45*** | .20*** | -      | .48*** |
| 15. T3 Automaticity     | .33*** | .33*** | .36*** | .34*** | .41*** | .40*** | .21**  | .23**  | .39*** | .39***              | .39*** | .33*** | .23**  | .44*** | -      |
| Age                     | -.22** | -.26** | -.31** | -.22** | -.20** | -.13   | -.22*  | -.05   | -.27** | -.20**              | -.33** | -.39** | -.18*  | -.19** | -.15*  |
| <i>M</i>                | 3.89   | 3.46   | 3.45   | 2.29   | 3.67   | 3.76   | 3.27   | 2.59   | 1.99   | 3.60                | 3.77   | 3.27   | 2.60   | 1.94   | 3.47   |
| <i>SD</i>               | 1.22   | 1.46   | 1.14   | 2.14   | 1.63   | 1.23   | 1.89   | 1.23   | 2.02   | 1.92                | 1.27   | 1.45   | 1.32   | 2.01   | 1.96   |

724 Notes: \*\*\*  $p < .001$ ; \*\*  $p < .01$ ; \*  $p < .05$ . Factor correlations are above the diagonal. Correlations between composite scores of each variable  
 725 (averaged items) are below the diagonal.

726 **Table 2.** Factor loadings for variables at each time point

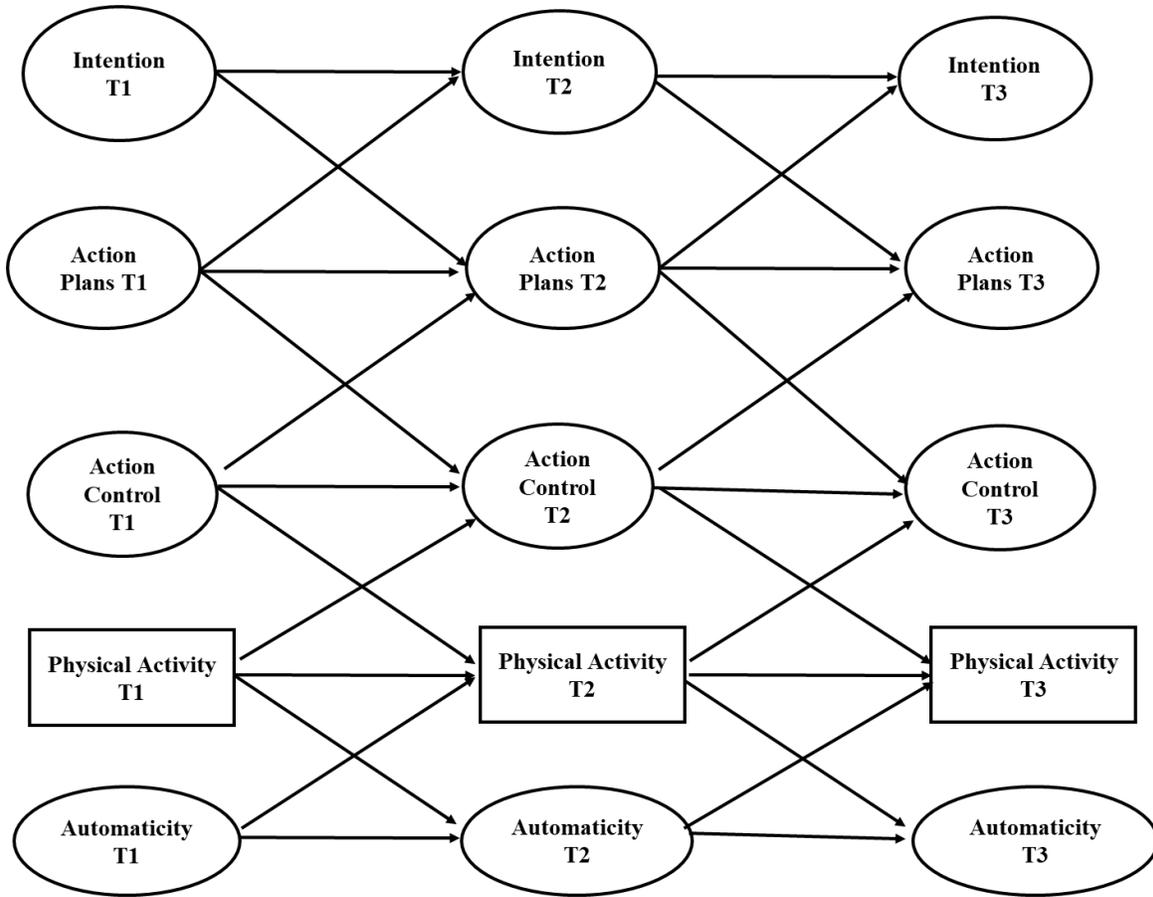
|                | T1  | T2  | T3  |
|----------------|-----|-----|-----|
| Intention      |     |     |     |
| Item 1         | .87 | .86 | .87 |
| Item 2         | .85 | .90 | .87 |
| Item 3         | .90 | .91 | .89 |
| Action Plans   |     |     |     |
| Item 1         | .77 | .81 | .82 |
| Item 2         | .87 | .82 | .87 |
| Item 3         | .80 | .82 | .88 |
| Action Control |     |     |     |
| Parcel 1       | .81 | .78 | .90 |
| Parcel 2       | .78 | .83 | .91 |
| Parcel 3       | .80 | .86 | .84 |
| Automaticity   |     |     |     |
| Item 1         | .74 | .84 | .90 |
| Item 2         | .75 | .90 | .89 |
| Item 3         | .75 | .77 | .84 |
| Item 4         | .60 | .61 | .79 |

727

728 **Table 3.** Fit of the cross-lagged panel nested models

|         | $\chi^2$ | <i>df</i> | $\chi^2/df$ | CFI | TLI | RMSEA CI 90%<br>[Lo; Hi] | AIC     | $\Delta\chi^2$ | $p(\Delta\chi^2)$ |
|---------|----------|-----------|-------------|-----|-----|--------------------------|---------|----------------|-------------------|
| Model 1 | 1651.88  | 878       | 1.88        | .89 | .87 | .066<br>[.061; .071]     | 2057.88 |                |                   |
| Model 2 | 1652.39  | 883       | 1.87        | .89 | .87 | .066<br>[.061; .071]     | 2048.39 | .50            | .99               |
| Model 3 | 1656.54  | 891       | 1.86        | .89 | .88 | .065<br>[.060; .070]     | 2036.54 | 4.66           | .98               |

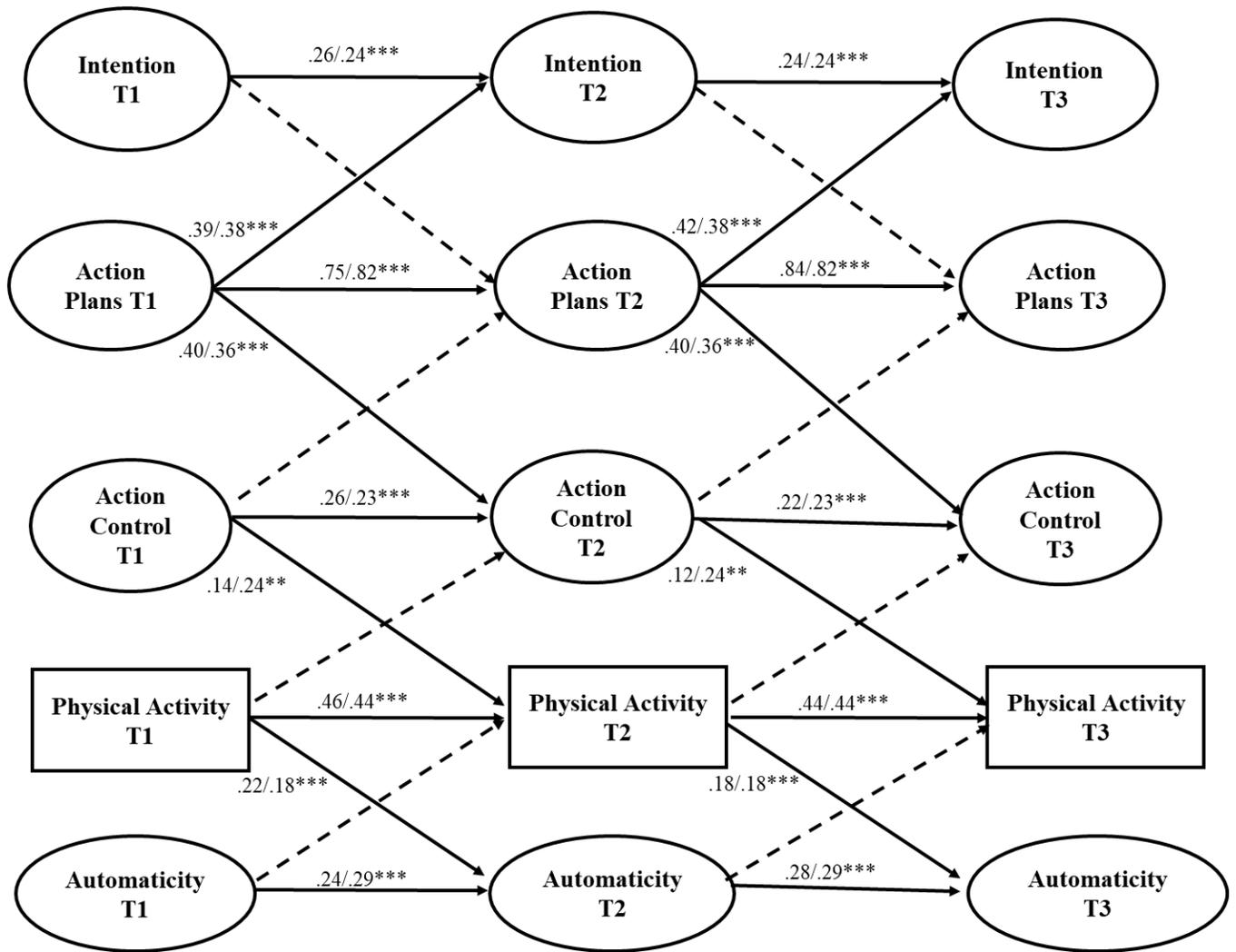
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730

731 *Figure 1.* The specified cross-lagged model. Correlations between exogenous variables and  
732 disturbances in cross-sectional data are specified but not depicted in this figure. Paths from  
733 time proximity, sex and age at T1, T2 and T3 variables are also specified.

734



735

736 *Figure 2.* Results of the cross-lagged model. Notes: Standardized (left) and unstandardized  
 737 (right) coefficients are reported for every path. Non-significant paths ( $p > .05$ ) are depicted  
 738 with dashed lines. Paths from the sex, age, and time proximity covariates, and within-time  
 739 correlations are specified but not depicted in this figure \*\*\* $p < .001$ , \*\* $p < .01$ . Within-time  
 740 correlations among variables (or disturbances) were between  $r = .00$  and  $.74$ .