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4 **Social-cognitive Antecedents of Hand Washing: Action Control Bridges**
5 **the Planning-Behaviour Gap**

6 **Abstract**

7 **Objectives.** To examine motivational and volitional factors for hand washing in young
8 adults, using the Health Action Process Approach (HAPA) as a theoretical framework.

9 **Design.** In a longitudinal design with two measurement points, six weeks apart, university
10 students (N = 440) completed paper-based questionnaires.

11 **Main outcome measures.** Prior hand washing frequency, self-efficacy, outcome
12 expectancies, intention, and action planning were measured at baseline, and coping
13 planning, action control, and hand washing frequency were measured at follow-up.

14 **Results.** A theory-based structural equation model was specified. In line with the HAPA,
15 the motivational factors of self-efficacy and outcome expectancies predicted intention,
16 whereas the volitional factors of planning and action control mediated between intention
17 and changes in hand washing frequency. Action control was confirmed as the most
18 proximal factor on hand washing behaviour, thus representing a bridge of the planning–
19 behaviour gap.

20 **Conclusions.** Both motivational and volitional processes are important to consider in the
21 improvement of hand hygiene practices. Moreover, the statistically-significant effects for
22 planning and action control illustrate the importance of these key self-regulatory factors in
23 the prediction of hand hygiene. The current study highlights the importance of adopting
24 models that account for motivational and volitional factors to better understand hand
25 washing behaviour.

26 Keywords: motivation, volition, hand washing, action control, self-regulation

27 **Background**

28 There is much evidence demonstrating the protective role of hand washing for a wide range
29 of pathogens (Cannon & Davis, 2005). Despite the health benefits of hand washing, hand
30 hygiene is poorly practiced globally (Freeman et al., 2014), and the psychological
31 mechanisms which may lead to its performance are not well understood. Taking a
32 theoretical approach to better understand the mechanisms underpinning hand washing
33 behaviour is important as it provides an a priori framework on which to base hypotheses. In
34 trying to explain people's health behaviour, several dual-process models (e.g., Health
35 Action Process Approach; Schwarzer, 2008) have differentiated between motivational and
36 volitional phases when it comes to understanding motivated action. A wide range of
37 motivational and volitional factors, such as intention, outcome expectancies, self-efficacy,
38 planning, and action control, have been found to influence health behaviour (Hamilton,
39 Cox, & White, 2012; Schwarzer, 2008; Schwarzer et al., 2007; Zhou et al., 2015a). Recent
40 studies have provided evidence on the relevance of some of these factors for hand hygiene
41 (Lhakang, Lippke, Knoll, & Schwarzer, 2015; McLaws, Maharlouei, Yousefi, &
42 Askarian, 2012; Zhou, Jiang, Knoll, & Schwarzer, 2015b). Other studies have been
43 conducted on hygienic food handling, which is a behaviour closely related to hand hygiene
44 (Chow & Mullan, 2010; Mullan, Allom, Sainsbury, & Monds, 2015; Mullan, Wong, &
45 O'Moore, 2010). However, the extent to which volitional processes operate in concert with,
46 or independent of, motivational processes for hand washing is not yet fully understood. The
47 current study, therefore, extends this previous line of research, paying particular attention to
48 what has been called a planning-behaviour gap (Sniehotta, 2009). In addition, studies on

49 hand hygiene commonly target healthcare professionals in hospital settings (Wilson, Jacob,
50 & Powell, 2011). Other populations also deserve attention as infectious diseases are known
51 to be transmitted in public places (Zapka et al., 2011). For example, there are studies
52 addressing hygienic food handling, based on university students and on other settings and
53 theoretical frameworks (Bai, Tang, Yang, & Gong, 2014; Chow & Mullan, 2010; Fulham
54 & Mullan, 2011; Mullan & Wong, 2010). However, studies specially focused on hand
55 hygiene are less frequent. The current study will examine motivational and volitional
56 factors as predictors of hand washing behaviour among young adults attending university
57 settings.

58 **Theoretical Background: The Health Action Process Approach (HAPA)**

59 The Health Action Process Approach (HAPA, Schwarzer, 2008) provides a general
60 theoretical framework that can describe, explain, and predict health behaviour change. It
61 suggests a distinction between (a) pre-intentional motivation processes that lead to a
62 behavioural intention, and (b) post-intentional volition processes that lead to the actual
63 health behaviour. Within the two phases, different patterns of social-cognitive predictors
64 may emerge. In the motivational phase, outcome expectancies (e.g., “If I wash my hands
65 frequently every day, then I’ll stay healthy”) are hypothesized to predict intentions. The
66 motivational orientation for action is derived out of individuals considering the pros and
67 cons of certain behavioural outcomes (e.g., social, emotional, or health-related
68 consequences). Perceived self-efficacy is also considered important in the motivational
69 phase. Here, the motivational root for action is derived from the individual believing they
70 have the capability to perform the goal behaviour (e.g., “I am confident I can clean my
71 hands regularly, even when I am in a hurry”). Outcome expectancies and perceived self-
72 efficacy are thought to operate in concert to predict intention.

73 After an individual has formed an intention to engage in a goal directed behaviour, a
74 range of self-regulatory strategies need to be enacted to ensure an intention is realized, and
75 once initiated, maintained. Planning and action control are two self-regulatory determinants
76 in the volitional phase that have received empirical support in the literature. Good
77 intentions are more likely to be translated into action when people plan to attain a concrete
78 behavioural goal and prepare for how to overcome barriers to its achievement. Thus,
79 planning is thought to mediate the relationship between intention and behaviour, as shown
80 in meta-analyses of the effects of planning on health behaviours (for an overview, see
81 Hagger & Luszczynska, 2014). Two kinds of plans can be distinguished: (1) action plans,
82 which pertains to a mental simulation of when, where, and how to act in line with the
83 intention; and (2) coping plans, which is a barrier-focused self-regulation strategy where
84 individuals mentally link anticipated situations that hinder performance of their intended
85 behaviour with appropriate coping responses to overcome such challenging situations
86 (Carraro & Gaudreau, 2013; Kwasnicka, Penseau, White, & Sniehotta, 2013; Sniehotta,
87 Scholz, & Schwarzer, 2005a). Both kinds of planning imply that a link between situational
88 cues and behavioural responses has to be established (Sniehotta, Schwarzer, Scholz, &
89 Schüz, 2005b). Thus, after intention formation, action planning contributes in the behaviour
90 initiation (Caudroit, Boiche, & Stephan, 2014), and subsequently, coping planning helps to
91 deal with possible difficulties. However, planning might not translate to behaviour (de
92 Vries, Eggers, & Bolman, 2013; Parschau et al., 2014; Scholz, Ochsner, & Luszczynska,
93 2013; Sniehotta, 2009) and other, more proximal cognitive strategies may need to be
94 enacted to ensure those plans are maintained over time. Such strategies may be particularly
95 relevant for a behaviour like hand washing, where maintaining daily frequent practice is
96 associated with health benefits (Merk, Kuhlmann-Berenzon, Linde, & Nyren, 2014).

97 While planning is a prospective strategy, that is, behavioural plans are made before
98 the situation is encountered; action control is a concurrent self-regulatory strategy, where
99 the ongoing behaviour is continuously evaluated with regard to a behavioural standard.
100 Action control can comprise three facets: self-monitoring (e.g., “I consistently monitored
101 when, where, and how I used soap and water”), awareness of standards (e.g., “I have
102 always been aware of my intention to wash my hands carefully”), and self-regulatory effort
103 (e.g., “I took care to wash my hands as much as I intended to”) (Carver & Scheier, 2002;
104 Reyes Fernandez et al., 2015; Sniehotta et al., 2005a). Studies testing the effects of
105 planning and action control on health-enhancing behaviour have found action control to
106 have the strongest direct effect on behaviour compared to planning and self-efficacy
107 (Scholz, Nagy, Goehner, Luszczynska, & Kliegel, 2009). Other studies, however, have
108 observed a mediation effect. For example, a study on fruit and vegetable consumption
109 found planning to serve as a mediator between action control and fruit and vegetable intake
110 (Zhou et al., 2015a), which is contrary to other studies testing such mediational effects
111 (Sniehotta et al., 2005b). Although planning and action control are key volitional
112 determinants of behaviour, the mechanisms by which these factors operate between
113 intention and behaviour is an important line of research. Few studies have examined these
114 constructs jointly and even fewer have examined their effects on hand washing behaviour.

115 **The Current Study**

116 The aim of the current study is to determine the motivational and volitional processes
117 that underpin hand washing, an important health behaviour yet the mechanisms guiding
118 behavioural action are not fully understood. The current study adopts the HAPA to gain this
119 understanding, and extends recent knowledge on the planning-behaviour gap. For this
120 purpose, a longitudinal design is used to examine theory-based motivational and volitional

121 factors that may account for changes in the frequency of hand washing behaviour. A
122 structural equation model is specified that treats outcome expectancies and self-efficacy as
123 motivational predictors of intention; and action planning, coping planning, and action
124 control as volitional predictors of hand washing behaviour. A theory-based mediational six-
125 step chain is postulated that provides an a priori framework on which to specify and test
126 hypotheses in a meaningful order.

127 **Method**

128 **Participants**

129 Participants comprised of 440 undergraduate university students ($M_{\text{age}} = 21.82$ years,
130 $SD = 3.89$ years) from a large university in Costa Rica. They were visited in their
131 respective classrooms, and those interested in participating were recruited. Approximately
132 61% of the sample was female, and just over half (53.4%) were studying a health related
133 subject. Six weeks later, 307 (69.77%) of the participants completed the follow-up
134 questionnaire.

135 **Design and procedure**

136 Ethics approval was obtained from the University Human Research Ethics
137 Committee. The study adopted a longitudinal design with a six-week follow-up of
138 behaviour. Participants were invited to voluntarily participate in the study during class, and
139 after affirming consent, students completed the questionnaires in their classrooms at the end
140 of their class. At baseline, participants completed demographic questions, as well as
141 questions pertaining to outcome expectancies, self-efficacy, and behavioural intention. Six
142 weeks later, in the same classrooms after class, participants completed a follow-up
143 questionnaire assessing action planning, coping planning, action control, and behavioural
144 measures.

145 **Measures**

146 All responses, except behaviour, were measured on a four-point Likert scale ranging
147 from 1 (*not at all true*) to 4 (*exactly true*). Items were adapted from Schwarzer (2008).

148 **Self-efficacy.** Three items assessed self-efficacy at Time 1. The items started with the
149 stem ‘*I am confident I can wash my hands regularly in the long term...*’, and were
150 correspondingly followed by sentence endings such as ‘*even when I am hurried*’. The scale
151 was reliable with a Cronbach’s alpha coefficient of .78.

152 **Outcome expectancies.** Two items measured outcome expectancies at Time 1. The
153 items started with the stem ‘*If I wash my hands frequently every day...*’, and were
154 correspondingly followed by sentence endings such as ‘*then I’ll stay healthy most of my*
155 *life*’). The scale showed moderate internal consistency with Spearman-Brown coefficient of
156 .63. Spearman-Brown Coefficient provides a more appropriate reliability assessment for a
157 two-item measures than Cronbach’s alpha (Eisinga, Te Grotenhuis, & Pelzer, 2013).

158 **Intention.** Two items measured the strength of intention to perform the target
159 behaviour at Time 1 (e.g., ‘*Today and for the next days ... I intend to properly wash my*
160 *hands with soap and water more than ten times a day.*’). The scale showed moderate
161 internal consistency with a Spearman-Brown coefficient of .62.

162 **Action planning.** Three items assessed action planning at Time 1. The items started
163 with the stem ‘*Thinking in the next week, I have made a concrete and detailed plan...*’ and
164 were correspondingly followed by sentence endings such as ‘*regarding how often to wash*
165 *my hands*’. The scale was reliable with a Cronbach’s alpha coefficient of .83.

166 **Coping planning.** Three items assessed coping planning at Time 2. The items started
167 with the stem ‘*To keep my habit in difficult situations, I made a concrete plan...*’ and were
168 correspondingly followed by sentence endings such as ‘*considering how to face the*

169 *situation where soap and water are not available*'. The scale was reliable with a
170 Cronbach's alpha coefficient of .88.

171 **Action control.** Three items assessed action control at Time 2 (e.g., *'During the*
172 *week, I had often on my mind my intentions to wash my hands'*). The scale was reliable
173 with a Cronbach's alpha coefficient of .81

174 **Hand washing.** At both Time 1 and Time 2, hand washing was measured with the
175 single item, *'During the past week I have washed my hands with soap and water'* followed
176 by these five response options: [1] *0-2 times a day*, [2] *3-4 times a day*, [3] *5-6 times a day*,
177 [4] *7-9 times a day*, [5] *10 or more times a day*'. Single item assessments have been shown
178 to be valid ways of measuring health behaviour against objective measures (Hamilton,
179 White, & Cuddihy, 2012).

180 **Data Analysis**

181 Structural equation modeling was conducted using AMOS 21, using Full Information
182 Maximization Likelihood (FIML). This provides fit indices to evaluate complex models,
183 estimates of their parameters, and controls for measurement error. To assess fit, chi square
184 (χ^2), the comparative fit index (CFI), Tucker-Lewis index (TLI), Akaike Information
185 Criterion (AIC), and the root mean square error of approximation (RMSEA) were used.
186 According to Hu and Bentler (1999) CFI and TLI values close to 0.95 and RMSEA values
187 close to 0.06 indicate an adequate model fit. We also considered the Akaike Information
188 Criterion (AIC) to examine parsimony. Lower values indicate a superior model. The part of
189 the model ranging from intention to behaviour constitutes a serial multiple mediation (for a
190 detailed description of serial mediations, see Hayes, 2013).

191 **Results**

192 **Attrition Analysis**

193 There was an attrition rate of 30.2% (completers, $n = 307$; non-completers, $n = 133$).
194 An attrition analysis was conducted to examine whether there were any differences between
195 those who completed both measurement points in time and those who completed baseline
196 only. ANOVAs were used for continuous variables and χ^2 was used for categorical
197 variables. Differences were found for baseline behaviour ($M_{\text{completers}} = 2.74$, $SD_{\text{completers}} =$
198 1.46 ; $M_{\text{non-completers}} = 3.23$, $SD_{\text{non-completers}} = 1.38$, $p < .01$), outcome expectancies ($M_{\text{completers}}$
199 $= 3.18$, $SD_{\text{completers}} = 0.67$; $M_{\text{non-completers}} = 3.02$, $SD_{\text{non-completers}} = 0.71$, $p < .05$), and action
200 planning ($M_{\text{completers}} = 2.54$, $SD_{\text{completers}} = 0.96$; $M_{\text{non-completers}} = 2.33$, $SD_{\text{non-completers}} = 0.91$, p
201 $< .05$). No significant differences regarding self-efficacy, intention, sex, and age were
202 found.

203 **Descriptive Statistics**

204 The means, standard deviations, and inter-correlations between all the variables
205 included in the model are shown in Table 1. All variables demonstrated significant
206 associations with each other. The mean of hand washing behaviour were, at both points in
207 time, between 3 and 4, which means that hands were washed on average between 5 and 9
208 times a day.

209 Insert Table 1 over here

210

211 **Measurement Model**

212 A confirmatory factor analysis (CFA) was carried out to evaluate the fit of the
213 measurement model to the correlational structure of the observed variables. Six factors
214 (namely, self-efficacy, outcome expectancies, intention, action planning, coping planning,
215 and action control) were specified and allowed to freely inter-correlate. All factors were

216 standardized by fixing their variances to 1.00. The measurement model yielded a good fit:
217 $\chi^2(89) = 154.08, p < .001, \chi^2/df = 1.73, CFI = .96, TLI = .95, RMSEA = .049, 90\% CI$
218 $[.036; .062]$, indicating that the items measured the six constructs distinctly. Refer to Table
219 2 for the standardized factor loadings of the confirmatory factor analysis.

220 Insert Table 2 over here

221

222 **Examining the Mediation Model**

223 The relationships among variables were specified in line with the HAPA (see Figure
224 1). The model fit was satisfactory: $\chi^2(121) = 286.54, \chi^2/df = 2.37, CFI = .92, TLI = .89,$
225 $RMSEA = .067, 90\% CI [.57, .67], AIC = 422.54.$ In the motivational phase of the model,
226 Time 1 self-efficacy and outcome expectancies were both associated with Time 1 intention,
227 accounting for 76% of the variance. In the volitional phase of the model, Time 1 intention
228 was associated with Time 1 action planning and Time 2 action control. In the further
229 mediation chain, Time 1 action planning was associated with Time 2 coping planning
230 which, in turn, was associated with Time 2 action control. Finally, Time 2 action control
231 was associated with Time 2 hand washing behaviour, controlling for Time 1 behaviour. The
232 variance explained at the level of Time 2 behaviour was 39%. Effects of intention on
233 behaviour emerged as indirect by a sequence which involved action planning, coping
234 planning, and action control ($\beta = .13$)¹. The total effect of intention on behaviour was $\beta =$
235 $.16$ and the direct effect was $\beta = .02$. Based on the significance of the regression paths (see
236 Figure 1), all the indirect effects from intention and planning on behaviour seemed to pass
237 through action control which was the most proximal factor of hand washing behaviour.

¹ With FIML imputed data sets, as was the case here (missing values < 9%), AMOS does not provide bootstrapped confidence intervals. However, we created an additional data set with EM imputation and found concurring results, $\beta = .13, bootstrapped\ 95\% CI [.04, .25]$ (5,000 resamples)

238

239

Insert Figure 1

240

241

Discussion

242

A range of psychological processes may underpin health behaviour and, accordingly,

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diverse strategies may need to be enacted to motivate and maintain action. Hand washing is

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an important health behaviour to protect against illness and disease, yet the motivational

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and volitional factors to better understand this behaviour are not yet fully understood. In

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addition, few studies have examined this range of psychological constructs jointly or in a

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sample of non-healthcare professionals. The current longitudinal study adopted the HAPA

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to understand hand washing behaviour and, in particular, investigated the planning-

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behaviour gap. In general, the findings of the current study supported a model based on the

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HAPA in which self-efficacy and outcome expectancies were associated with hand washing

251

intentions; and intention, action planning, and coping planning were indirectly associated

252

with hand washing behaviour via action control. Overall, these findings provided support

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for the relevance of motivational and volitional factors included in the HAPA in

254

understanding hand washing behaviour.

255

The findings of the current study concur with recent health hygiene investigations

256

(Reyes Fernandez et al., 2015), providing further evidence for the role of action control that

257

seems to bridge the planning-behaviour gap (Reyes Fernandez et al., 2015; Sniehotta,

258

2009). It could be that action control contains a ‘summary of behavioural instructions’

259

elaborated when intention and plans are set and, thus, in individuals who have previously

260

passed through the motivational and volitional phases but relapsed, an action control

261 intervention might be enough to reactivate their goals and plans. Action control might be
262 prompted by means of a daily diary calendar making individuals aware of their plans and
263 intentions, and establishing a habit of self-monitoring. Further experimental research,
264 however, on the working mechanisms of planning and action control in health behaviour
265 change is needed to confirm such pathways of action.

266 Some authors have provided alternative ways in which plans and planning could be
267 measured and conceptualized (de Vries et al., 2013; Sniehotta, 2009). Plan enactment has
268 also been proposed to bridge the planning-behaviour gap (de Vries et al., 2013). The
269 relationship between action control and plan enactment still needs to be examined. Action
270 control might support plan enactment, or moderate its effect on behaviour. Plans might be
271 more easily enacted and translated into behaviours due to self-monitoring. Performing
272 preparatory behaviours represent a step forward towards the enactment of plans (Barz et al.,
273 2016).

274 The current study has some limitations. All variables were measured by means of
275 self-report, and hand washing behaviour was measured retrospectively. Recall bias,
276 therefore, may have been evident in participant responses. One technique to deal with this
277 issue may be direct observation, where trained observers could quantify the need for hand
278 washing and assess the quality of its practice (Sax et al., 2009). However, the use of such a
279 technique implies that only the occurrence of hand washing in defined settings could be
280 studied; many relevant occasions for hand washing are outside pre-defined environments. A
281 further limitation is related to the assessment of the frequency of behaviour where only two
282 measurement points in time were assessed. Accordingly, the longitudinal relationships
283 among variables assumed in the HAPA cannot be fully ascertained. Six points in time for
284 the proposed model would have been ideal. It should be noted, however, that the

285 associations observed in the current study were found to concur with the theoretical
286 assumptions of the HAPA and indicate that the model is useful in this context (Schwarzer,
287 2008; Sniehotta et al., 2005a). In addition, the current study did not investigate risk
288 perception that is included as a construct in the HAPA. This decision was based on
289 accumulating evidence that shows a lack of support for the contribution of this construct in
290 explaining behaviour (Sheeran, Harris, & Epton, 2014). Finally, although some concern
291 might be raised on the internal consistency of the scales for intention and outcome
292 expectancies (below .7) their factor loadings clearly demonstrate validity.

293 Overall, the current study adds to the cumulative evidence for the importance of
294 motivational and volitional processes in understanding hand washing behaviour, and for the
295 mediating role of planning and action control between intention and behaviour (Amireault,
296 Godin, & Vezina-Im, 2013; Carraro & Gaudreau, 2013; Hagger & Luszczynska, 2014;
297 Kwasnicka et al., 2013; Reyes Fernandez et al., 2015). The findings of the current study
298 also support the general structure of the HAPA in this context. Future interventions aimed
299 at improving hand hygiene practices may want to consider the application of this model and
300 the dual-phases it advocates as necessary for motivated action.

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425 Table 1. Means, standard deviations, and correlations of the main study variables based

426 on composite scores

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	Mean (SD)
(1) T1 Self- efficacy	-								3.34 (0.66)
(2) T1 Outcome expectancies	.26***	-							3.21 (0.64)
(3) T1 Intention	.44***	.25***	-						2.59 (1.02)
(4) T1 Action planning	.36***	.35***	.34***	-					2.56 (.95)
(5) T2 Coping planning	.26***	.17**	.19**	.41***	-				2.36 (0.93)
(6) T2 Action control	.28***	.21***	.21**	.35**	.48**	-			2.75 (0.85)
(7) T1 Hand washing	.32**	.15**	.56***	.26***	.29***	.32***	-		3.49(1.21)
(8) T2 Hand washing	.26***	.11 [†]	.30***	.24***	.35***	.42***	.58***	-	3.43 (1.20)

427 Note. [†] $p = .06$; * $p < .01$; ** $p < .01$; *** $p < .001$

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431 Table 2. Standardized Factor Loadings of the Confirmatory Factor Analysis

Items	Factors					
	Self- efficacy	Outcome expectancies	Intention	Action planning	Coping planning	Action control
1. Self-efficacy "... even when I cannot see positive changes immediately"	0.59					
2. Self-efficacy "...even when I am hurried"	0.79					
3. Self-efficacy "...even when it gets a lot of time for that to be part of my daily routine"	0.79					
4. Outcome expectancies "...then I'll stay healthy most of my life"		0.60				
5. Outcome expectancies "...then I'll feel good with clean hands all the time"		0.72				
6. Intention "...intend to wash my hands more than ten times a day"				0.80		
7. Intention "...intend to wash my hands at least ten times a day"				0.56		
8. Action planning "...when and where wash my hands"					0.76	
9. Action planning "...how often to wash my hand".					0.89	
10. Action planning "...how to wash					0.73	

my hands with soap and water or
disinfectant”.

11. Coping planning “...considering
what to do if something interferes
with my goal” 0.91

12. Coping planning “...considering
what to do when I'm in a hurry”. 0.86

13. Coping planning “...considering
how to face the situation where there
is no soap and water”. 0.78

14. Action Control “...I watched
consistently when, how often and
how to wash my hands”. 0.85

15. Action Control “...I had often in
my mind my intentions to wash my
hands” 0.79

16. Action Control “...I tried really
hard to frequently wash my hand” 0.70

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